

Age Phase	Year Group	Topic name	Leading Question	Main EYFS/National Curriculum Focus	Substantive knowledge	Concepts
EYFS	Reception	All about me	What are the signs of autumn? Where do we live?	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	Human and Physical Geography, Place Knowledge, Locational Knowledge and Geographical Skills and fieldwork	Space, Place, Earth Systems and Environment
		Our Community	What are the signs of winter / spring? Where is London? What is a map?			
		Kings, Queens and Fairytales	What is it like in the Arctic / Antarctica?			
		Growing and Changing	What is the UK like compared to another country? Where do safari animals live? What are the signs of summer? How do we get to school?			
		Amazing Animals	How do we get to school?			
		Transport: Past and Present	What is transport like in other countries?			
Key Stage 1	Year 1	Growing and Changing			Human and Physical Geography, Place Knowledge, Locational Knowledge and Geographical Skills and fieldwork	Space, Place, Earth Systems and Environment
		Amazing Animals	What is it like where we live?	name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.		
		Transport: Past and Present	Which way?	use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.  Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key		
		Human/physical features	How did that get there?	use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		
	Year 2	Place studies within History topics: London, Tattershall				
		Our school	What does our school look like?	use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		
		Brazil	What is life like in Brazil?	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.		
		Seaside (within History Unit)	Where does the rain fall the most?	identify seasonal and daily weather patterns in the United Kingdom		
Lower Key Stage 2	Year 3	Place studies within History topics: Worlds countries, Britain, Rome				
		Climate and Weather	Where shall I go on holiday?	describe and understand key aspects of: physical geography, including: climate zones.		
		Biomes	How can we save our biomes?	describe and understand key aspects of: physical geography, including: biomes and vegetation belts.		
	Year 4	Place studies within History topics: Denmark, Norway, Egypt				
		Oceans, Rivers and the Water Cycle	How do the clouds rain?	describe and understand key aspects of: physical geography, including: rivers and water cycles.		
		Settlements and Land Use	What influences settlements and land use?	describe and understand key aspects of: human geography, including: types of settlement and land use.		

<b>Upper Key Stage 2</b>	<b>Year 5</b>	<i>Place studies within History topics: Greece, Britain, Lincoln</i>					
		Trade and Farming	Where does my food come from?	describe and understand key aspects of: human geography, including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.			
		Earthquakes, Mountains and Volcanoes	Why do people choose to live near volcanoes?	describe and understand key aspects of: physical geography, including: mountains, volcanoes and earthquakes.			
	<b>Year 6</b>	<i>Place studies within History topics: Worlds countries, Mexico/America, Gainsborough</i>					
		Map Making (local fieldwork)	Can you create a digital map of the local area?	use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.			
Energy & sustainability, and climate change		How are we involved in climate change?	name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.				